



## 2024-2025 ABAV ANNUAL EVALUATION GRID

*(To be completed in spring of 2025)*

LEGEND		
1	No adjustment	Our actions are satisfactory and we are continuing on this path
2	Some adjustments	Our actions are quite satisfactory, but require some adjustments.
3	To replace	Our actions or measures are no longer applicable or available.

Evaluation of EDDI Priority				
Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	National Day for Truth and Reconciliation (Orange Shirt Day)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Overture with the Arts Black History presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Indigenous Celebration Day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Blanket Activity	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Findings				
Increased school wide student attendance and student led activities that highlight diversity and equality for all.				

## Evaluation of Priority #1

### Increase the percentage of students who are feeling safe at school

Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	Grade 5-6 students will make a video to explain what to do when you don't feel safe and will present it to all grades.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2	Extra curricular activities (comic book club, knitting club, chess club, soccer team)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Student led review of the Our School Survey	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Purchase and promotion of books on kindness for in classroom use	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Increased staff visibility in hallways and schoolyard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Findings				
<ol style="list-style-type: none"> <li>1. Project that could be built into the cycle 3 program</li> <li>2. Continue status quo</li> <li>3. Increased student committee meetings with the findings regularly shared with staff.</li> <li>4. Increased attention to the use and selection of these classroom resources</li> <li>5. ALL staff reminded to be in place, wearing a vest as their role requires</li> </ol>				

## Evaluation of Priority #2

### Emphasize the need to help students, especially the girls, develop coping strategies when experiencing anxiety.

Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	Small group discussions, scheduled with Tech	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Girls only groups during recess	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Findings				
This should continue and branch out to include groups identified in the Our School Survey, feeling vulnerable.				

Evaluation of Priority #3 Continue to reduce incidents of bullying				
Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	Kindness Crew student leadership group	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Monthly PINK shirt day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Student led assemblies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Purchase and promotion of books on kindness for in classroom use	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Findings				
1. Include grade 5 for K.C. and encourage staff involvement 2. Continue different initiatives monthly on "Westpark Pink Shirt Day" 3. Continue student led activities 4. Increased attention to the use and selection of these classroom resources				