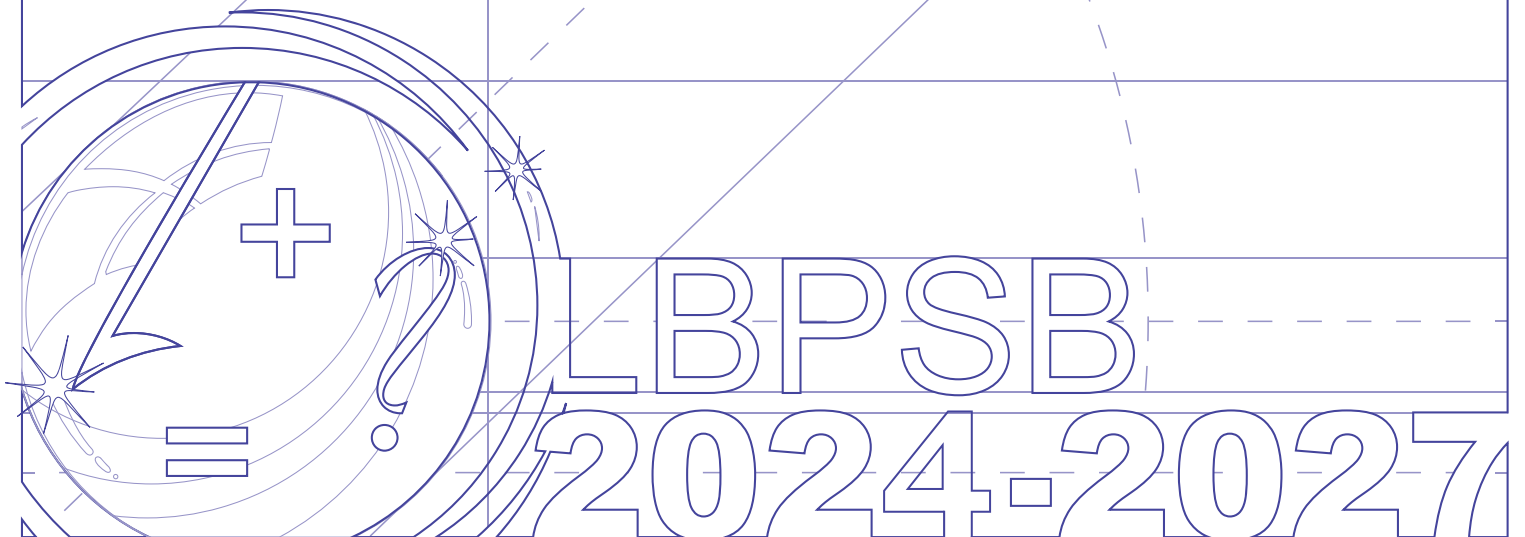




Educational Project 2024-2027

School Name: Westpark School

Approved on: January 21, 2025





VISION

Achieving excellence by maximizing the potential of each individual.
Atteindre l'excellence en maximisant le potentiel de chacun.



VALUES / VALEURS

Community • Communauté

We promote local and global citizenship through strong engagement.
Promouvoir la citoyenneté locale et mondiale grâce à un engagement solide.

Inclusion • Inclusion

We reflect and celebrate diversity.
Refléter et souligner la diversité.

Innovation • Innovation

We support creativity and a spirit of inquiry.
Appuyer la créativité et l'esprit de recherche.

Integrity • Intégrité

We commit to honesty, equity and accountability.
Encourager l'honnêteté, l'équité et la responsabilité.

Respect • Respect

We foster a respectful, nurturing and safe environment.
Favoriser un environnement respectueux, stimulant et sécuritaire.

Provincial Alignment

The Ministry of Education developed a strategic plan comprised of 5 orientations and 9 objectives. Please note this table does not indicate orientations 4 and 5, or objectives 3, 6, 7, 8, 9, as they do not pertain to school boards. Language used in the MEQ Strategic Plan is not subject to modification by the LBPSB and is not necessarily reflective of our views on **equity, diversity, dignity, and inclusion**.

Orientation 1: Make the success of our students a top priority for Quebec society
Objective 1: Increase student success rates
Orientation 2: Make Vocational training a truly attractive option
Objective 2: Modernize and enhance vocational training
Orientation 3: Making schools and centres welcoming spaces
Objective 4: Develop new specific “Special School Project”
Objective 5: Maintain a climate of caring, well-being and safety in schools and centres

To attain the targets set by the Ministry of Education, the Lester B. Pearson School Board developed a Commitment-to-Success plan comprised of 3 orientations and 9 objectives that is aligned with the orientations set by the Ministry of Education, ensuring coherence and synergy in our efforts to enhance education in Quebec.

LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.
LBPSB Objective 1: Increased enrollment in different pathways to success
LBPSB Objective 2: Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge
LBPSB Objective 3: Increased systemic capacity to meet the needs of students
LBPSB Orientation 2: Enhance the leadership of in-school/centre teams at the LBPSB.
Objective 4: Established effective onboarding and mentoring program for all employee groups
LBPSB Objective 5: Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support
LBPSB Objective 6: Improved work efficiency related to the flow of information, and communication structures at the school board
LBPSB Orientation 3: Make social emotional health a priority at the LBPSB.
Objective 7: Improved sense of well-being in the LBPSB community
Objective 8: Improved sense of belonging in the LBPSB community
Objective 9: Lead with empathy throughout the network

Educational Project

School Board alignment

The Westpark Elementary school staff team are committed to the direction of this educational project to ensure it aligns with the LBPSB commitment to success. . The implementation of the following initiatives and policies help to guide staff accountability and dedication to student success; Code of Conduct, leveled teaching (with more services and support for weaker students), monitored ABAV plan, follow through with specialized support (speech, OT, etc.), utilizing gathered data such as academic screening and school survey results, increasing and updating student use of technology, ongoing PDIG projects, clubs, teams and activities run by teachers during lunch/recess or after school, multiple staff volunteering on school level committees, and promoting our school positively though social media.

Summary of Educational project:

School Orientation 1: To increase student achievement and accountability.

School Objective 1: Yearly identify student foundational need to be targeted.
Implement measures to support identified need.
To improve language (English & French) and mathematical skills.

School Objective 2: To improve student work habits and accountability.

School Orientation 2: To promote student, parental and community engagement

School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.
Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.
To increase a sense of belonging in school and in the classroom

School Objective 4: To strengthen relationships between school team and community (administration, school, personnel, parents and students)

School Orientation 3: To promote a healthy, safe and caring environment.

School Objective 5: Decrease levels of anxiety and increase access to student support

School Objective 6: To support and promote a healthy lifestyle

School Profile

School Context

Westpark is a vibrant educational institution committed to providing a nurturing and inclusive learning environment for students from diverse backgrounds. Our school community comprises a dynamic mix of 559 students, each bringing unique talents, perspectives, and aspirations to our classrooms.

Our dedicated team of educators plays a pivotal role in shaping the educational experience at Westpark. With a focus on academic excellence and social emotional health, our 43 highly qualified teachers are passionate about fostering a love for learning and equipping students with the skills they need for success in an ever-evolving world. Supporting the academic and extracurricular endeavors of our students is a team of 48 support staff members who directly support our students and contribute to the smooth functioning of various administrative and logistical aspects of the school. Their commitment to creating a conducive and organized environment ensures that students can fully engage in their educational journey.

In addition to our teaching and support staff, 4 professionals, the psychologist, the ASD consultant, the consultant of inclusive education and the speech and language pathologist who work collaboratively to address the diverse needs of our student body. This comprehensive approach to education underscores our commitment to providing a well-rounded and inclusive learning experience for all.

Our school is comprised of families of high socio-economic level. The socio-economic levels in our community contribute to the unique fabric of Westpark. Our school and community strengths lie in fostering a sense of inclusivity, where each student is valued and supported. Our extensive resource department includes a team who are proactive in sharing resources, interventions and integrative support for all students. The collaborative efforts of teachers, parents, and community members create an environment that encourages academic achievement, personal growth, and social responsibility. Our dedicated, innovative and collaborative staff, specialized classes and teachers with a hands-on learning approach with the strong and creative specialists programs in the domains of Science, Phys. Ed., Art and Music, strong academic results, (as seen through Ministry Exams) contribute positively to the educational experience of our students.

Our team continues to focus on supporting students to achieve their potential in both English and French with the early immersion program. Challenges our school team face includes parental expectations vs their child's reality, a disconnect/lack of communication within such a large school, negative student attitude and behavior, students' lack of accountability along with the continuous loss of classroom budget.

At Westpark Elementary School, we take pride in our collaborative community where students, teachers, support staff, and professionals work together to create an atmosphere of academic rigor, creativity, and personal growth. Through a rich tapestry of experiences, Westpark Elementary School aims to inspire lifelong learners and responsible global citizens.

Programs of Study and Approaches to Learning

Westpark Elementary School boosts various programs that contribute to the well-rounded and inclusive learning experience for all students; Strong Specialist programs (Science, Art, Music, Phys-Ed), Social & emotional learning/inclusivity, Early immersion, Interventions in student learning plans (individual education plans), NYKK5 Early numeracy program Graphone reading program (1st grade), Leveled reading books, Francization, Spiritual Animation, Green team, Robotics, Team participation in LBPSB Tournaments, Math Olympics, Student council, PELO Heritage classes, Entrepreneur projects, Spirit Days, Student centered performances and an extensive SEED (social and educational extended day) program.

Orientation 1: To increase student achievement and accountability.

This school level orientation supports our school to increase student success, while developing and implementing a process to ensure we regularly monitor student growth and act on areas of challenge.		
School Objective 1: Yearly identify student foundational need to be targeted. Implement measures to support identified need. To improve language (English & French) and mathematical skills.	Indicator Baseline Data	2026-2027 Target
School Indicator 1: Yearly evaluate the efficacy of implemented measure. A balanced literacy approach in French and English	GB+ and running records. Professional observations (teachers, admin, resource team) Early intervention in cycle 1 Continued support in cycle 2 & 3.	Increase literacy levels so that all students are at level.
School Indicator 2: Improve numeracy skills	Math evaluations (ongoing tests to see if concepts grasped)	Increase student confidence with concepts and their application to mathematical reasoning.
School Objective 2: To improve student work habits and accountability.	Indicator Baseline Data	2026-2027 Target
School Indicator 3: School Indicator 3: Encourage and promote, proper work habits and organizational skills	Student self-evaluation Professional observations Completion of homework and assignments	Increase student responsibility and ownership of their own learning. Increase by 5% sense of belonging according to Our School Survey. Monthly assembly with follow-up classroom activities.

Orientation 2: To promote student, parental and community engagement

With this orientation, Westpark staff members will be able to enhance the process of sharing, information and communication while promoting increased engagement of our students and community.

<p>School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning. To increase a sense of belonging in school and in the classroom</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 4: Yearly evaluate the efficacy of implemented practices. Increase student participation in schoolwide and classroom initiatives (assemblies, spirit days, extracurriculars)</p>	<p>Student Led participation in activities. Community and parent feedback Volunteering at school (helping teachers) Student responsibility at school (compost, leadership, etc) Team sports (tournaments et) School wide assemblies Student survey Special Ed. tech. intervention Social skills group Field</p>	<p>Create a variety of school wide student leadership programs (Art show, Assemblies Concerts Increase student participation in school clubs and activities. Improve TTFM results with questions geared for Westpark Increase positive (social and emotional) attitude towards school. Increase sense of belong</p>
<p>School Objective 4: To strengthen relationships between school team and community (administration, school, personnel, parents and students)</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 5: Continue to engage in meaningful and respectful communication between the school team and the community.</p>	<p>Parent and Community feedback Tracking home/school communications Student survey results</p>	<p>Continue promoting and highlighting positive and respectful interactions Encourage communications with parents that are student centered Increase school-wide communication with the community</p>
<p>School Indicator 6: Increase respect and caring amongst all members of the community</p>	<p>Monitor student behaviour Review code of conduct Provide students with structure, routine and appropriate modeling. Promote Acts of Kindness</p>	<p>Student-led AVAB committee Encourage positive student interactions with each other and staff. Role modeling opportunities for positive choice making</p>

Orientation 3: To promote a healthy, safe and caring environment.

This school orientation supports an environment of care, well-being and safety for both students and staff. All those in our Westpark school community should have a sense of belonging and well-being.

School Objective 5: Decrease levels of anxiety and increase access to student support	Indicator Baseline Data	2026-2027 Target
School Indicator 7: To increase student sense of wellness	Teacher-student check-in Teacher parent communication Tracking students who exhibit anxiety Use student survey results	Decrease levels of anxiety Provide learning opportunities for parents & school team to learn how to help students cope with anxiety (workshops)
School Objective 6: To support and promote a healthy lifestyle	Indicator Baseline Data	2026-2027 Target
School Indicator 8: Physical and mental wellness	School initiatives targeting healthy and active lifestyles student survey results	Increase student involvement in physical activities in school Increase student opportunities to share and discuss their feelings (edit student survey with more questions specifically geared for Westpark)