

# Celebration/Célébration



Lester B. Pearson School Board  
Commission scolaire Lester-B.-Pearson

Fiers de notre passé. Passionate about our Future

## Educational Project: Elementary

### Westpark



2019-2022

Lester B. Pearson School Board

## **MISSION**

Our mission is to provide a safe and caring community which facilitates the personal, academic, spiritual and physical development of the student as a lifelong learner. Our ultimate purpose is to help each student become a productive member of a global community, and is ready to assume responsibility in a rapidly changing world.

## **VISION**

Our aim is to provide a quality learning environment which encourages each child to develop to his or her full potential. We are committed to involving and engaging students to develop curiosity, critical thinking, and develop a sense of responsibility in regards to their learning.

## SCHOOL PROFILE

Westpark is an Early French Immersion School in the Lester B. Pearson School Board serving approximately 570 students. The majority of our student population was born in Quebec. This is a further indication that stability, which includes living and working in Quebec is an important factor for the Westpark Community. Westpark School is located in the middle to higher socio-economic suburb of Dollard-Des-Ormeaux.

In addition to school activities, most of our students benefit from a variety of extracurricular programs provided by the parents. Students, for the most part, start kindergarten having already participated in preschool activities or attended daycare centers. The parents support extends far beyond academic support for their own children, but also in active ways to ensure school success for all students. They are valued volunteers in daily school life. They also contribute in systemic ways with fundraising activities, community events, extracurricular activities and in providing needed materials and equipment. Parents also actively exercise their right to participate in school governance through the Westpark Governing Board, Sector Parents' Committee and Central Parents' Committee.

Westpark is an early Immersion school where students learn in French for K, and cycle 1. English is introduced in cycle 2 & 3 where students then split their time in half between both languages. Every class has access to technology (grade 3 uses a 1:1 model with iPads) and as a result these tools are embedded in the curriculum to enhance student learning and allow students to become responsible digital citizens. Westpark has a strong science program with a dedicated science teacher, and lab. We use Science as a vehicle to further support French language development. Our staff is motivated to stay up to date with the best teaching practices through professional development.

As a member of the Lester B. Pearson School Board, Westpark is an inclusive school that meets the needs of a diverse clientele. The Westpark team supports individual students as well as the community of learners, and strives to help each student realise their potential.

**Challenges:**

<b>Everyone Achieving Full Potential Achievement</b>	<b>Inclusive Ed. Settings Wellness &amp; Student Engagement</b>	<b>Mobilization of Partners &amp; Stakeholders</b>
A balanced literacy approach in French and English.	Decrease levels of anxiety in students	Foster safe and caring relationships within school and the community (including digital community)
Improve student Achievement in Math	To support existing programs and initiate new programs that promote a healthy lifestyle	Engage students in their learning
Develop effective work habits		

# Broad Area of Intervention 1

## Everyone achieving their full potential

### Orientation: Improving Achievement

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<p><b>Improving Achievement:</b> Reduce the gap in success rates between various groups of students.</p>	<p>A balanced literacy approach in French and English.</p>	<p>GB+ and Running Record Levels (tested twice in grade 1 - January &amp; June) Professionals observations (teachers, admin, psychologist) Early intervention in cycle 1 (twice) Pre and post tests to establish baseline</p>	<p>Increase literacy levels so students are at level</p>
	<p>Improve student achievement in Math</p>	<p>Math Exams When possible we will use data from grades 2 &amp; 4</p>	<p>Improve students confidence in discussing mathematical concepts and applying them to everyday life</p> <p><b>Improve average results on MEES exams by 1% each year</b></p>
	<p>Develop effective work habits</p>	<p>Test results % of homework/ assignments handed in on time</p>	<p>Improve end of cycle results by 1% each year</p> <p>Establish baseline for # of assignments completed then create a target</p>

**Broad Area of Intervention 2**  
**An inclusive environment for development,  
learning and success**

**Orientation: Healthy, Safe and Caring environments.**

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<b>Wellness</b>	Decrease levels of anxiety in students	TTFM results Keep track of the number of students brought to resource for anxiety.	Decrease levels of anxiety by 5% to be closer to the Canadian average
	To support existing programs and initiate new programs that promote a healthy lifestyle	Track number of specific school initiatives targeting healthy and physically active lifestyle  Track number of students participating in activities targeting healthy and physically active lifestyle  TTFM Results	Keep track of which students are participating in school activities  Create a TTFM question based on participation and student interests to create target.

**Broad Area of Intervention 3**  
**Mobilization of partners and stakeholders and support of educational success**

**Orientation: Parental Engagement and Community Support**

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<b>Strengthening Engagement</b>	Engage students in their learning	TTFM (indicator or relevance) Student participation in activities (robotics) Community and parent feedback Create a cycle 1 & 2 questionnaire to gauge students	Increase sense of belonging by 5% so that students will be in line with Canadian average.
	Foster safe and caring relationships within school and the community (including digital community)	# of reported cases of bullying TTFM results Create a cycle 1 & 2 questionnaire to gauge students	Decrease feelings of being bullied or excluded by 3% to be in line with Canadian norm