



Lester B. Pearson
School Board

Commission scolaire
Lester-B.-Pearson

Elementary Annual Report

**Annual Report on the School's Educational Project,
and Contribution to the School Board's Commitment to success**



2019-2020

Lester B. Pearson School Board



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 Commission scolaire Lester-B.-Pearson
 1925 Brookdale Ave., Dorval, QC, Canada H9P 2Y7
 514-422-3000 www.lbpsb.qc.ca

Westpark Elementary School Educational Project Annual Report

*The Educational Project is a strategic tool through which an educational institution can define its policy orientations, priority actions and expected results and inform its community in this regard, with a view to ensuring educational success for all students regardless of age. The educational project reflects the characteristics and needs of the students who attend the educational institution, as well as the community's expectations with regard to education.**

The Lester B. Pearson School Board developed its current Commitment to Success Plan for the five year period from 2015-20. That initial plan was revised in the spring of 2018 so as to align with the Ministère de l'Éducation et de l'Enseignement supérieur's new strategic plan. At the same time, the implementation period for the plan was extended to 2022. The LBPSB's revised plan was approved by the Ministère de l'Éducation et de l'Enseignement supérieur in the fall of 2018. To be aligned with this plan, **Westpark Elementary School** revised our Educational Project which was adopted by the **Westpark** Governing Board in the **Spring of 2018**. This revised plan has been in effect since that time.

Due to the COVID-19 pandemic **our school was closed effective March 13, 2020/our center's operations were greatly impacted through the spring of 2020**. This situation required the Ministère de l'Éducation et de l'Enseignement supérieur to take extraordinary actions regarding examinations and reporting that render us unable to formally report on our achievement of our objectives as well as the effectiveness of our strategies to achieve our objectives. Similarly, the closure prevented us from **launching the annual OurSchool survey of students which provides us statistical information/proceeding with many activities and initiatives** related to school climate and other areas.

Below is an abbreviated list of Directions and Objectives of the School/Centre Educational project. Where applicable, data points and/or anecdotal evidence have been provided to report on our progress.

Direction 1: Improving Achievement	Data or Anecdotal result
Objective 1: A balanced literacy approach in French and English	No data available
Objective 2: Improve student achievement in math	No data available
Objective 3: Develop effective work habits	No data available

Direction 2: Wellness	Data or Anecdotal result
Objective 1: Decrease levels of anxiety in students	While there is no data available, we are sensitive to the social emotional impact that the Covid 19 pandemic has on our school communities, and will implement measures to support our students and community.
Objective 2: To support existing programs and initiate new programs that promote a healthy lifestyle	<p>No data available, TTFM Survey was not completed due to the Covid-19 pandemic</p> <p>Given the increased amount of online learning, a focus on collecting data regarding digital citizenship will be important in the coming year</p>

Direction 3: Engagement	Data or Anecdotal result
Objective 1: Engage students in their learning	Many workshops were offered by Student Services and Educational Services to support teachers in teaching students online, while supporting their social emotional needs. This is an area that will require continued effort in developing teaching and learning competence.
Objective 2: Foster safe and caring relationships within school and the community (including digital community)	No data available, TTFM Survey was not completed due to the Covid-19 pandemic

Report on Activities During Shutdown

As indicated above, the COVID-19 crisis forced the closure of our **school/center** from March 13th. Reacting to the pandemic during the spring of 2019, we provided support for our students and their families in the following ways:

- Teachers were trained to use Video conferencing and online classroom platforms
- Students were engaged by their teachers to consolidate learning that took place up to the shut down
- Teachers met students online up to 3 times per week to provide academic support and to check in
- Teachers provided on-going feedback to students on their weekly work & activities

- Students were provided with independent work to complete. The duration was dependent on the grade level of the student

With the welcome of students for this 2020-2021 school year, we will continue to focus on the implementation of our Educational Project as a guide to monitor student success and ensure the continual improvement of the actions of our school.

* Results-based management: Governance of the education system Educational Project, Guide 4 of 5