

Evaluation of Student Learning

Westpark Elementary School

2020-2021



Subject, Competencies & Weightings				Types of Evaluations
English Language Arts				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
Uses language to communicate and to learn 33%				
Reads & listens to spoken, written and media texts 33%				
Produces written and media texts 34%				
<ul style="list-style-type: none"> All 3 competencies will be evaluated and reported on at the end of every term Grade 6 write a MEES-compulsory exam in May 2021 worth 20% of the final mark Grade 4 write a LBPSB-compulsory formative exam traditionally during the second term 				
French				Types of Evaluations
Communicates in French 33%				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
Understands oral and written texts in French 34%				
Produces oral and written texts in French 33%				
<ul style="list-style-type: none"> All 3 competencies evaluated and reported on at the end of every term (except grade 1, term 1 – comp 1 & 2) Grade 6 write a LBPSB-compulsory exam in April-May 2021 Grade 4 write a LBPSB-compulsory formative exam traditionally during the second term 				
Math	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Solves a situational problem	0%	30%	30%	Tests, Quizzes, In-class and home assignments, Learning and Evaluation Situations
Uses mathematical reasoning	100%	70%	70%	
<ul style="list-style-type: none"> Both competencies evaluated and reported on at the end of every term (except Situat'l. Prob. – only terms 2 & 3) Grade 6 write a MEES-compulsory exam in June 2021 worth 20% of the final mark Grades 3 and 5 write a LBPSB-compulsory formative exam traditionally during the third term 				
Physical Education & Health				Types of Evaluations
To perform movement skills in different physical activity settings. 30%				Participation, Performances, Movements, Tests
To interact with others in different physical activity settings. 40%				
To adopt a healthy, active lifestyle. 30%				
<ul style="list-style-type: none"> Knowledge of different physical activities and strategies evaluated throughout the year Only an overall subject mark will appear on each report card 				
Ethics and Religious Culture				Types of Evaluations
Reflects on ethical questions/Dialogue 50%				Participation, Tests, Projects, Oral Presentations
Demonstrates understanding of religion/Dialogue 50%				
<ul style="list-style-type: none"> Only an overall subject mark will appear on each report card 				
Visual Arts				Types of Evaluations
To produce individual works/media works in the visual arts 70%				Participation, Projects, Presentations
To appreciate works of art 30%				
<ul style="list-style-type: none"> Only an overall subject mark will appear on each report card 				
Music				Types of Evaluations
To invent and interpret musical pieces 70%				Participation, Performances, Presentations
To appreciate musical works 30%				
<ul style="list-style-type: none"> Only an overall subject mark will appear on each report card 				

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Geography, History & Citizenship	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects
<ul style="list-style-type: none"> • <i>The students' knowledge about each society will also be evaluated throughout the year</i> • <i>Only an overall subject mark will appear on each report card</i> 				
Science & Technology	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects, Experimental Activities
<ul style="list-style-type: none"> • <i>Knowledge of the Material World, Earth, Space and Living Things evaluated throughout year</i> • <i>Only an overall subject mark will appear on each report card</i> 				

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

You will receive the following official communications

Interim Report	On October 9th , you will receive the Interim Report Card including comments on your child's learning and behavior.
Term 1 Report Card	The Term 1 Report Card will be issued on November 17th and will count for 20% of the final mark for the year.
Term 2 Report Card	The Term 2 Report Card will be issued on March 9th and will count for 20% of the final mark for the year.
Term 3 Report Card	The Term 3 Report Card will be issued on June 30th and will count for 60% of the final mark for the year.
Parent/Teacher Interviews	Term 1 Parent/Teacher Interviews will be held the evening of November 19th and the day of November 20th . Term 2 Parent/Teacher Interviews will be held the evening of March 11th .

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Report Card: How Results Are Determined

Term 1 20% of the Final Mark	Term 2 20% of the Final Mark	Term 3 60% of the Final Mark	Final Mark
<p>For Terms 1 and 2, the teacher makes a judgment that reflects the knowledge and competencies that a student has acquired - based on the evaluations carried out during the term (tests, assignments, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a subject mark is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEES (<i>see subject table on the first page</i>).</p> <p><i>MEES = Ministère de l'Éducation et de l'Enseignement supérieur</i></p>	<p>For the 3rd Term, the teacher makes a judgment that reflects the knowledge and competencies that a student has acquired – based on the evaluations carried out during the term and evaluations that cover learning over the school year.</p>	<p><i>It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the MEES exam results for grade 6 students (where applicable).</i></p> <p><i>*The MEES ELA & Math exams each counts for 20% of the Final Mark (Gr. 6).</i></p> <p><i>*The MEES French exam counts for 30% of the term 3 mark, giving it a value of 18% of the Final Mark (Gr. 6).</i></p>	

Other Report Card Information:

Comments on Learning (by Subject):

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

General Competencies:

The report cards will also include comments on the following general competencies at the end of the third term:

- Cycle 1: Grade 1 - *Organizes his/her Work*
- Grade 2 - *Organizes his/her Work*
- Cycle 2: Grade 3 - *Communicates Effectively*
- Grade 4 - *Works in a Team*
- Cycle 3: Grade 5 - *Communicates Effectively*
- Grade 6 - *Exercises Critical Judgment*

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact us at your convenience.



Michael Rabinovitch, *Principal*



Kathryn Byrne, *Vice Principal*