

## *Respect*

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Respect, everyone deserves it. School is a place of courtesy and respect for students, employees and visitors. Intimidation, offensive language or any threats of violence will not be tolerated.

## *Act of violence*

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Refers to any intentional demonstration of verbal, written, physical, psychological or sexual force which causes distress and injures, hurts, or oppresses a person by attacking their psychological or physical integrity or well-being, or their rights or property.

## *Bullying/Cyber-Bullying*

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Any repeated direct or indirect behavior, comment, act, or gesture, whether deliberate or not, including in cyberspace, which occurs in a context where there is a power imbalance between the persons concerned and which causes distress and injures, hurts, oppresses, intimidates or ostracizes.

Behaviors that;

- Interfere with the learning of others, including their emotional well-being
- Create unsafe environment
- Causes Distress

### **Procedures for bullying behavior:**

- 1<sup>st</sup> Incident: The individual caught bullying sits down with the “adults in charge” (teacher, administrator, supervisor..) to talk about the incident and review the discipline policy. Consequences are determined, the homeroom teacher is advised. Incident is documented.
- 2<sup>nd</sup> Incident: Repeat of step 1. Parents are contacted and informed of the behavior and the consequences. Both student and parent are made aware of the next step. Incident is documented.
- 3<sup>rd</sup> Incident: A meeting with the parents, student, teacher and administrator to discuss consequences. A final warning is issued before outside resources for the family is required. Incident is documented.

4th Incident: Parents, administrator, teacher and School Board personnel will be meeting to discuss outside resources for the family. Consequences will remain in effect until outside resources are put in place.

### **S.W.I.R.L. : School Wide Initiative for Respectful Learning**

**Project objective:** To create a school wide structure that will reinforce respect of self, others, property and community.

#### **Plan:**

- Put in place a system that will target Hallway and Outdoor behavior, nurturing a more positive behavior inside and outside of classrooms.
- Having the school function as one unit (teachers and daycare/lunch members together).
- Continuity and consistency are key.

#### **Strategies:**

- Class Dojo (school account): all staff members have access and input.
- Strike system for Hallway and Outdoor disorderly conduct.
- Colored bands for circulating in the Hallway.
- Giving accountability to the students.
- Setting clear expectations/rules (contract in agenda) and respect
- To make it a team effort, homeroom teachers need to login regularly to monitor their students' behavior.

#### **Infractions (3 strike system)**

- *Hallways*
  - Running
  - Disruptive (loud, pushing/shoving, screaming, etc.)
  - No permission (no band)
  - Disrespectful
- *Outside*
  - Fighting/roughhousing/aggression (physical or verbal)
  - Not respecting the bell
  - Disorderly entry
  - Disrespectful

#### **Consequences**

- 1st infraction (3 strikes): notice goes home
- 2nd infraction (6 strikes): notice goes home + S.W.I.R.L. room at recess
- 3rd infraction (9 strikes): notice goes home + verbal communication between parents and admin
- 4th infraction (12 strikes): notice goes home + in-school suspension
- 5th infraction (15 strikes): meeting with parents and possible removal of field trips/privileges
- \*If a student refuses a consequence, they move on to the next consequence immediately.

You can find the complete outlined program of S.W.R.I.L on our website at

<http://westpark.lbpsb.qc.ca>

We have read and understand the Westpark Code of Conduct

**Parent Signature:** \_\_\_\_\_

**Child's Name:** \_\_\_\_\_