

Evaluation of Student Learning

Westpark Elementary School

2022-2023



Subject, Competencies & Weightings				Types of Evaluations
English Language Arts				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
Uses language to communicate and to learn 33%				
Reads & listens to spoken, written and media texts 33%				
Produces written and media texts 34%				
<ul style="list-style-type: none"><i>All 3 competencies will be evaluated and reported on at the end of every term</i><i>Grade 6 write a MEES-compulsory exam in May 2022 worth 20% of the final mark</i><i>Grade 4 write a LBPSB-compulsory formative exam traditionally during the second term</i>				
French				Types of Evaluations
Communicates in French 33%				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
Understands oral and written texts in French 34%				
Produces oral and written texts in French 33%				
<ul style="list-style-type: none"><i>All 3 competencies evaluated and reported on at the end of every term (except grade 1, term 1 – comp 1 & 2)</i><i>Grade 6 write a LBPSB-compulsory exam in April-May 2022</i><i>Grade 4 write a LBPSB-compulsory formative exam traditionally during the second term</i>				
Math	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Solves a situational problem *	20%	30%	30%	Tests, Quizzes, In-class and home assignments, Learning and Evaluation Situations
Uses mathematical reasoning	80%	70%	70%	
<ul style="list-style-type: none"><i>Both competencies evaluated and reported on at the end of every term (except Situat'l. Prob. – only terms 2 & 3).</i><i>* If the Ministry determines that there are only 2 terms in a school year, Situat'l. Prob. will be evaluated in both terms</i><i>Grade 6 write a MEES-compulsory exam in June 2022 worth 20% of the final mark</i><i>Grades 3 and 5 write a LBPSB-compulsory formative exam traditionally during the third term</i>				
Physical Education & Health				Types of Evaluations
To perform movement skills in different physical activity settings. 30%				Participation, Performances, Movements, Tests
To interact with others in different physical activity settings. 40%				
To adopt a healthy, active lifestyle. 30%				
<ul style="list-style-type: none"><i>Knowledge of different physical activities and strategies evaluated throughout the year</i><i>Only an overall subject mark will appear on each report card</i>				
Ethics and Religious Culture				Types of Evaluations
Reflects on ethical questions/Dialogue 50%				Participation, Tests, Projects, Oral Presentations
Demonstrates understanding of religion/Dialogue 50%				
<ul style="list-style-type: none"><i>Only an overall subject mark will appear on each report card</i>				
Visual Arts				Types of Evaluations
To produce individual works/media works in the visual arts 70%				Participation, Projects, Presentations
To appreciate works of art 30%				
<ul style="list-style-type: none"><i>Only an overall subject mark will appear on each report card</i>				
Music				Types of Evaluations
To invent and interpret musical pieces 70%				Participation, Performances, Presentations
To appreciate musical works 30%				
<ul style="list-style-type: none"><i>Only an overall subject mark will appear on each report card</i>				

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Geography, History & Citizenship	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects
<ul style="list-style-type: none"> <i>The students' knowledge about each society will also be evaluated throughout the year</i> <i>Only an overall subject mark will appear on each report card</i> 				
Science & Technology	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects, Experimental Activities
<ul style="list-style-type: none"> <i>Knowledge of the Material World, Earth, Space and Living Things evaluated throughout year</i> <i>Only an overall subject mark will appear on each report card</i> 				

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

You will receive the following official communications

1st Interim Report	On October 7th , you will receive the Interim Report Card including comments on your child's learning and behavior.
Term 1 Report Card	The Term 1 Report Card will be issued on November 15th and will count for a percentage of the final mark for the year (to be determined by the Ministry).
Term 2 Report Card	The Term 2 Report Card will be issued on March 14th and will count for a percentage of the final mark for the year (to be determined by the Ministry).
Parent/Teacher Interviews	Term 1 Parent/Teacher Interviews will be held the evening of November 17th and the day of November 18th . Term 2 Parent/Teacher Interviews will be held the evening of March 16th .
Term 3 Report Card	The Term 3 Report Card will be issued on June 22nd and will count for the balance of the percentage of the final mark for the year (to be determined by the Ministry).

Report Card: How Results Are Determined

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Term 1 40% of the Final Mark	Term 2 60% of the Final Mark	Final Mark
<p>For Terms 1 and 2, the teacher makes a judgment that reflects the knowledge and competencies that a student has acquired - based on the evaluations carried out during the term (tests, assignments, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a subject mark is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEES (<i>see subject table on the first page</i>).</p> <p><i>MEES = Ministère de l'Éducation et Ministère de l'Enseignement supérieur</i></p>	<p>For the final Term, the teacher makes a judgment that reflects the knowledge and competencies that a student has acquired – based on the evaluations carried out during the term and evaluations that cover learning over the school year.</p>	<p><i>It is calculated using the results of the weighted terms and the MEES exam results for grade 6 students (where applicable).</i></p> <p><i>*The MEES ELA & Math exams each counts for 10% of the Final Mark (Gr. 6).</i></p> <p><i>*The MEES French exam counts for 10% of the term 2 mark, giving it a value of 6% of the Final Mark (Gr. 6).</i></p>

Other Report Card Information:

Comments on Learning (by Subject):

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

General Competencies:

The report cards will also include comments on the following general competencies at the end of the third term:

- Cycle 1: Grade 1 - *Organizes his/her Work*
- Grade 2 - *Organizes his/her Work*
- Cycle 2: Grade 3 - *Communicates Effectively*
- Grade 4 - *Works in a Team*
- Cycle 3: Grade 5 - *Communicates Effectively*
- Grade 6 - *Organizes his/her Work*

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

Diana Martire *Principal*

France Poirier, *Vice Principal*