



Lester B. Pearson
School Board

Commission scolaire
Lester-B.-Pearson

Elementary Annual Report

**Annual Report on the School's Educational Project,
and Contribution to the School Board's Commitment to success**



2020-2021

Lester B. Pearson School Board



Westpark Elementary School Educational Project Annual Report

*The Educational Project is a strategic tool through which an educational institution can define its policy orientations, priority actions and expected results and inform its community in this regard, with a view to ensuring educational success for all students regardless of age. The educational project reflects the characteristics and needs of the students who attend the educational institution, as well as the community's expectations with regard to education.**

The Lester B. Pearson School Board developed its current Commitment to Success Plan for the five year period from 2015-20. That initial plan was revised in the spring of 2018 so as to align with the Ministère de l'Éducation et de l'Enseignement supérieur's new strategic plan. At the same time, the implementation period for the plan was extended to 2022. The LBPSB's revised plan was approved by the Ministère de l'Éducation et de l'Enseignement supérieur in the fall of 2018. To be aligned with this plan, **Westpark Elementary School** revised our Educational Project which was adopted by the **Westpark** Governing Board in the **Spring of 2018**. This revised plan has been in effect since that time.

Due to the COVID-19 pandemic, the Ministère de l'Éducation et de l'Enseignement supérieur required the limit of student movement by imposing class bubbles, as well as take extraordinary actions regarding examinations and reporting. Our reporting data comes from success rates that exclude ministry exams, the "Our School Survey" administered to students from grades 4 to 6, as well as anecdotal results when appropriate.

Below is an abbreviated list of Directions and Objectives of the Westpark Elementary Educational project.

Where applicable, data points and/or anecdotal evidence have been provided to report on our progress.

Direction 1: Improving Achievement	Data or Anecdotal result
Objective 1: <i>A balanced literacy approach in French and English</i> - To increase student success in elementary school Cycle 3 French & English	Success rates reflect final report card grades excluding ministry exams. French – 99.63% English – 100%
Objective 2: <i>Improve student achievement in math</i> - To increase student success in elementary school Cycle 3 Mathematics	Success rates reflect final report card grades excluding ministry exams. Math – 100%
Objective 3: <i>Develop effective work habits</i>	No data available

Comments: Staff will continue to provide tutorials, and feedback regularly to help maintain student success.

Direction 2: Wellness	Data or Anecdotal result
Objective 1: <i>Decrease levels of anxiety in students</i> - Students who feel accepted and valued by their peers and by others at their school (Our School Survey)	26% of students in this school had moderate to high levels of anxiety; the Canadian norm for these grades is 22%
Objective 2: <i>To support existing programs and initiate new programs that promote a healthy lifestyle</i>	No data available, due to the Covid-19 pandemic
Students with a positive sense of belonging	77% of students in this school had a high sense of belonging; the Canadian norm for these grades is 79%

Comments: The staff is mindful that the ongoing Covid-19 pandemic has created new and different levels of stress and anxiety within our student population. While our results are inline with the Canadian norms, we still have work to do. The ability for our school community to keep moving together through this pandemic has helped to minimize additional anxiety and concerns through continued relationships.

Direction 3: Engagement	Data or Anecdotal result
Objective 1: <i>Engage students in their learning</i> - Students who are interested and motivated (Our School Survey)	85% of students in this school were interested and motivated; the Canadian norm for these grades is 86%
Objective 2: <i>Foster safe and caring relationships within school and the community (including digital community)</i> - Students who feel safe at school as well as going to and from school (Our School Survey)	65% of students felt safe attending the school; the Canadian norm for these grades is 65%
Students who try hard to succeed in their learning (Our School Survey)	92% of students in this school tried hard to succeed; the Canadian norm for these grades is 92%

Comments: Our results on student engagement are very good despite a difficult year amidst the ongoing Covid-19 pandemic. Our data on gathering information on caring relationships is complex and looks at incidents of reported bullying and we have also looked at how secure our students feel at school. Student interactions included many derivatives of insecurity and our staff continues to find ways to increase the values of inclusion, kindness and respect to best support our students. There is always work to do in this area.